



Terry Brooks
PROGRAM LOGIC/CONTROLLERS I (ELPT2319 51221S)

BC Survey - Results 2022 Fall (16-Week - 221S), PROGRAM LOGIC/

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "PROGRAM LOGIC/CONTROLLERS I (ELPT2319 51221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Terry Brooks
2022 Fall (16-Week - 221S)
PROGRAM LOGIC/CONTROLLERS I (ELPT2319 51221S)
No. of responses = 10



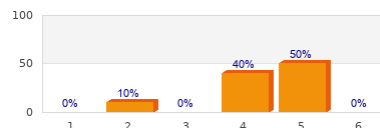
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=10 av.=3.9 md=4 dev.=1.2
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=10 av.=4.2 md=5 dev.=1.3
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=10 av.=4.2 md=4.5 dev.=1.2
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=10 av.=4 md=4.5 dev.=1.3
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=10 av.=4.3 md=4 dev.=0.7
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=10 av.=3.5 md=4 dev.=1.2
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=10 av.=3.9 md=4 dev.=1.4
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=10 av.=4.7 md=5 dev.=0.5

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

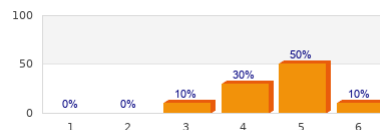


N/A

n=10
av.=4.3
md=4.5
dev.=0.9

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



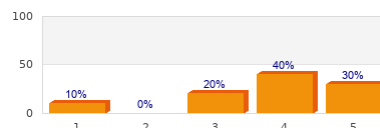
N/A

n=10
av.=4.6
md=5
dev.=0.8

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



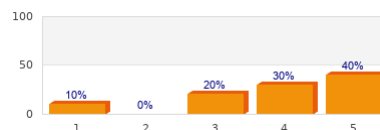
Very Satisfied

n=10
av.=3.8
md=4
dev.=1.2

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

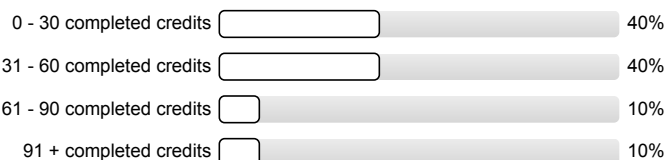


Very Likely

n=10
av.=3.9
md=4
dev.=1.3

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=10

7.2) This course is instructed as:

a face-to-face course 100%

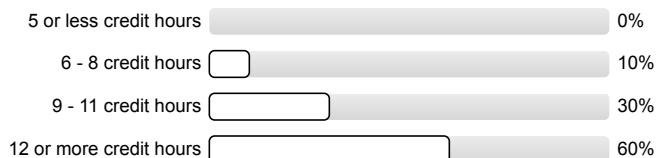
n=10

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

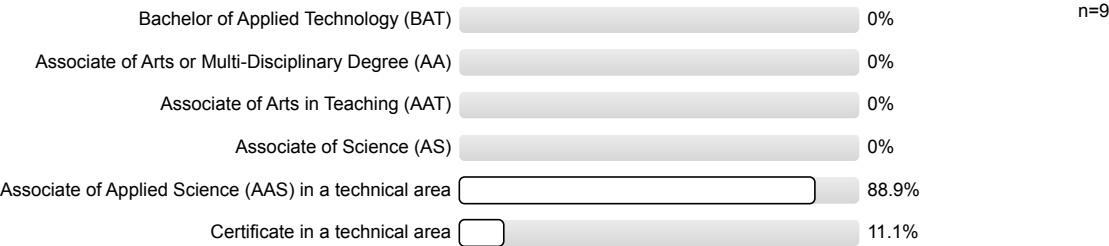
an online asynchronous (students view course materials at any time) 0%

7.3) This term I am currently enrolled in:

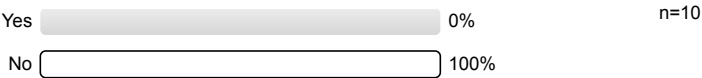


n=10

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- ---
- Course instruction very disorganized. To be honest nothing positive about PLC, Mr. Brooks.
- Daily labs and exercises reflected the materials studied that day and assignments given.
- Knowledgeable instructor.
- The Labs are hands on
- This course is very informational and helps to outline other courses within degree fields. Great step stone to other classes.
- easy to learn
- learning and understanding logic

6.2) What changes would you recommend that would improve this course?

- ---
- Clear study guides or handouts regarding the projected tests and graded coursework. Use the book the students paid 200 dollars for. Half of the stuff we learned were from handouts from an outdated PLC course. PLC is more advanced than this today.
- More coverage on PLC hardware.
- Not sure
- Nothing at this point
- Some of the daily labs and exercises had less than clear instructions for their work, I would have preferred a more clear step by step instruction, but I grant that particular obstacle may have been intentional.
- go a little more into detail about certain logic stuff
- i watch you tube to learn and study for my course. i was able to understand on you tube than in class.
- not making me buy a brand new \$180 book that is required for the course, when the previous years book would have been fine

6.3) Any further, constructive comments?

- ---
- Do an audit on the students grades. Half my class was struggling because of the coursework did not reflect the book. Where do we study from? The teacher is supposed to guid and not keep us guessing.
- No further comment.
- None
- Professor Brooks is a great leader and helps with any questions or problems faced in class.
- no.
- none